**Pancake Day**

 **(a lesson for teenagers of pre-intermediate/intermediate level)**

1. **Warmer**

*Picture of pancakes on the screen.*



Work in pairs. Discuss the following questions.

1. When is Pancake Day in your country? In Great Britain?
2. Do you celebrate Pancake Day?
3. Do you have any family traditions? What are they?

-🡪 FB: Tell about your partner.

1. **TASK 1**
2. *Picture of Jake the Dog (cartoon for teens “Adventure Time”) making pancakes.*



1. **Lead-in. Discuss the questions in pairs.**
2. Who is it? What is he doing?
3. What do you usually eat your pancakes with?
4. Can you make pancakes? What ingredients do you need?

FB: Tell about your partner.

1. **Presentation of the target structure (Imperatives)**

**🡪 PTV *(with pictures):*** *nourishment, to pour, to grab, grease, wire whisk*

1) Work in pairs.Put the lyrics in the correct order. Listen to the song and check.

*(the teacher cuts out the lyrics before the lesson)*

(I) wake up in the morning and there's one thing on my mind

My tummy starts to rumble,(I) couldn't help it if I tried

There's so much stuff to do today, so we should start it right

I need to get some nourishment, or else I'll start to cry!

I walk into the kitchen and I don't know what to eat

I'm trying to decide between a cake and strips of meat

But they both sound so good, to make just one would be a crime!

So mix them together and we'll have ADVENTURE TIME!

Chorus:

Bacon pancakes, makin' bacon pancakes

Take some bacon and put it in a pancake

Bacon pancakes, that's what it's gonna make

Bacon pancaaaaakes!

Turning on the stove and then it's time to grab a pan

We need to get it nice and hot and make that bacon great!

Be careful and don’t let the grease go crazy when it heats

Or else it may just skip and hop and burn your hands and feet!

Now that we have our bacon, grab that Pancake Powder Mix

We'll need a cup of water, several eggs, a wire whisk

Put it all together and y mix it in a bowl

Grab yourself another pan and then you're on a roll!

Chorus x2

And now the moment we've been waiting for,

Pour bacon in the pancake bowl!

We cook, and when the pancakes meet their end...

Gather round and do it ALL AGAIN!

1. How does Jake the Dog make his pancakes? What is the recipe? Underline all the imperatives in the song.
* Elicit the imperatives
* CCQs:
1. Does a verb have an ending?
2. Do you use a pronoun “you”?
3. Do you use imperatives to give instructions?

3)Drilling*(***all together, one by one)** (*pronunciation, intonation, structure* **Verb+other / Don’t+verb+other).**

*Mix it in a bowl*

*Don’t let the grease go crazy.*

1. Practice
2. Controlled practice. **(Ss work individually, check in pairs,then all together)**

**Put the verbs in the instructions in the correct order.**

|  |
| --- |
| **Flip over, roll up, Stir, Add(x3), Mix, Pour, Stir, Beat, Cook,**  |



**Palačinky (Czech pancakes)**

Ingredients

1 cup flour

2 eggs

1 cup milk

1 teaspoon sugar

1 tablespoon butter

1/2 teaspoon salt

Filling

Jam or jelly

Fresh fruit

Nutella

Toppings

Cream

Sugar

Cinnamon

Chopped nuts

1. \_\_\_\_\_\_flour, sugar, and salt in a bowl.
2. \_\_\_the eggs, one at a time.
3. \_\_\_\_\_some milk.
4. \_\_\_\_ until the batter is smooth.
5. \_\_\_\_\_\_\_ in melted butter.
6. \_\_\_\_\_ 1/2 cup batter into a pan.
7. \_\_\_\_\_batter until it is brown. Then \_\_\_\_\_\_ and cook the other side.
8. Add fillings and \_\_\_\_\_\_.
9. \_\_\_\_\_\_\_toppings.
10. Semi-controlled practice. (in pairs)

**Step by step recipe: Pancakes.**

* 1. Put the pictures in the correct order.
	2. Use the words in the box to write a recipe.

**TASK 2 (production)**

1. **You have invited your friends for dinner. What will you cook? Write your favourite recipe. Use ex.1 as a model.**

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1. **Exchange the recipes with your partners. At home, cook your partner’s favourite food and bring it to the lesson.**