TJA, 3.r.\_\_\_ OCENJEVALNI LIST 1. **Ime in priimek učenca:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Datum:\_\_\_\_\_\_\_ Ocena:

|  |  |  |  |
| --- | --- | --- | --- |
| ENOTA 1 **PLAYROOM SAFARI** | BESEDIŠČE | POSLUŠANJE, GOVOR, RAZUMEVANJE | BRANJE |
| **Cilji:** Učenec  \*prepozna glavne junake: Polly, Jack, daisy, Dad, Mum, Otto,   Tina, Spike, Ruby \*zna pozdraviti \*pove abecedo  \*zapoje pesem: Alphabet song, Baby Shark,  \*prepozna, bere in piše besede za 6 živali \*bere in razume 2 preprosti zgodbi \*zapoje pesem The Classroom song \*pove kaj zna in kaj ne zna: I can…. I can't… Vpraša: Can you…? \*pove, kaj znanjo in ne znajo živali \*sodeluje pri aktivnostih in igrah v paru, skupini ali v razredu | Hello! Goodbye! Bye!  One, two, three, four, five, six, seven, eight, nine, ten  a tiger, a monkey, a zebra, a snake, a crocodile, a lion  I can / I can't  Can you (snap) like a (crocodile)?  Roar, hiss  Can (zebras) (run)? climb trees? fly? I'm \_\_\_\_. Can you see me? Look! A (zebra). | What's your name? What's/Who's this? Show me your notebook (class/activity book). Look at page (three). Where's the (pencil)? What colour is / are the (book)? Listen. What's's number (six)?  Look at pages … Listen and point: What does this say? What's number (five)? Who's this? What's this? Where's this? Fold here. Stick here. Cut here. | Vse besede, besedne zveze in krajša besedila v zvezku (UL). |
| ENOTA 2 **SCHOOL TIME** | BESEDIŠČE | POSLUŠANJE, GOVOR, RAZUMEVANJE | BRANJE |
| **Cilji:** Učenec \*prepozna, bere in napiše besede za 6 predmetov in 6 barv, ki jih najde v učilnici \*razume 2 preprosti zgodbi \* zapoje pesem: The clasroom song \*razume in uporabi svojilni pridevnik my in your \*uporabi barvo in samostalniško besedo v pravilnem besednem redu:   (npr.: a red pen) \*pravilno uporabi pridevnike: loud, quiet, fast and slow, ko opisuje glasbo, govor, ples \*sodeluje pri različnih aktivnostih in igrah v paru, skupini, posamično | a chair, a table, a pen, a teacher, a book, a clock I can see (a clock). This is my /your table, Tina. red, orange, blue, yellow, green, pink, purple, grey, black, white (It's) a red book. (It's) an orange pen.  Numbers 1 – 10 It's loud (quiet, fast, slow). How many (cars, fingers, students)? | Look at (the picture). Can you see (the clock/ something red)? What number is it /this? Listen again / to the story. Open your books at page (six). Close your books / notebooks / eyes. Is this your (pencil)? Can you read this? Yes, that's right: Stand up! Sit down! Watch me! Please, be quite. Show me your (blue) pen. Where's this? |  |