TJA, 3.r.\_\_\_ OCENJEVALNI LIST 1. **Ime in priimek učenca:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Datum:\_\_\_\_\_\_\_ Ocena:

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| ENOTA 1**PLAYROOM SAFARI** | BESEDIŠČE | POSLUŠANJE, GOVOR, RAZUMEVANJE | BRANJE |
| **Cilji:** Učenec\*prepozna glavne junake: Polly, Jack, daisy, Dad, Mum, Otto,  Tina, Spike, Ruby\*zna pozdraviti\*pove abecedo\*zapoje pesem: Alphabet song, Baby Shark, \*prepozna, bere in piše besede za 6 živali\*bere in razume 2 preprosti zgodbi\*zapoje pesem The Classroom song\*pove kaj zna in kaj ne zna: I can…. I can't… Vpraša: Can you…?\*pove, kaj znanjo in ne znajo živali\*sodeluje pri aktivnostih in igrah v paru, skupini ali v razredu  | Hello! Goodbye! Bye!One, two, three, four, five, six, seven, eight, nine, tena tiger, a monkey, a zebra, a snake, a crocodile, a lionI can / I can'tCan you (snap) like a (crocodile)? Roar, hissCan (zebras) (run)? climb trees? fly?I'm \_\_\_\_. Can you see me?Look! A (zebra). | What's your name? What's/Who's this?Show me your notebook (class/activity book).Look at page (three).Where's the (pencil)?What colour is / are the (book)?Listen.What's's number (six)?Look at pages …Listen and point:What does this say?What's number (five)?Who's this? What's this?Where's this?Fold here. Stick here. Cut here. | Vse besede, besedne zveze in krajša besedila v zvezku (UL). |
| ENOTA 2**SCHOOL TIME** | BESEDIŠČE | POSLUŠANJE, GOVOR, RAZUMEVANJE | BRANJE |
| **Cilji:** Učenec\*prepozna, bere in napiše besede za 6 predmetov in 6 barv, ki jih najde v učilnici\*razume 2 preprosti zgodbi\* zapoje pesem: The clasroom song\*razume in uporabi svojilni pridevnik my in your\*uporabi barvo in samostalniško besedo v pravilnem besednem redu:  (npr.: a red pen)\*pravilno uporabi pridevnike: loud, quiet, fast and slow, ko opisuje glasbo, govor, ples\*sodeluje pri različnih aktivnostih in igrah v paru, skupini, posamično | a chair, a table, a pen, a teacher, a book, a clockI can see (a clock).This is my /your table, Tina.red, orange, blue, yellow, green, pink, purple, grey, black, white(It's) a red book. (It's) an orange pen.Numbers 1 – 10It's loud (quiet, fast, slow).How many (cars, fingers, students)? | Look at (the picture).Can you see (the clock/ something red)?What number is it /this?Listen again / to the story.Open your books at page (six).Close your books / notebooks / eyes.Is this your (pencil)?Can you read this?Yes, that's right:Stand up! Sit down! Watch me!Please, be quite.Show me your (blue) pen.Where's this? |  |